

# Casey Richardson

Critical, assets-based instructor and curriculum developer of courses that train pre- and in-service educators in culturally and linguistically responsive pedagogical practices and that sustain multilingual/cultural student identities. Interdisciplinary scholar who specializes in the equitable and inclusive schooling of diverse communities through reciprocal partnerships.

## **Areas of Specialization:**

***Assets Pedagogies | Bilingual Education | Language Planning & Policy | Raciolinguistics | Teacher Preparation***

## **EDUCATION**

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### **Ph.D. in Second Language Acquisition & Teaching**

Aug. 2015 – Aug. 2021

Ph.D. Minor in Educational Leadership & Policy Studies

*University of Arizona*

**Dissertation:** *“They see me different...like an immigrant cause of how I sound”: Perceived difference, limitations, & co-naturalizations of race & language*

**Committee:** Francesca López (chair), Mary Carol Combs, Jill Koyama, & Mary Wildner-Bassett

### **M.A. in Teaching English as a Second Language**

Aug. 2013 – Dec. 2014

*University of Arizona*

### **B.A. in Linguistics, Spanish**

### **B.A. Minor in French**

Aug. 2009 – May 2012

*University of Oklahoma*

## **TEACHING ACTIVITY**

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### **Community College & University Experience:**

#### ***Courses Taught:***

EDL 280: Leadership Strategies (online)

EDL 371: Leadership for Social Change (online)

EDUC 326: Equity, Diversity and Social Justice in Education

EDUC 4/603: Instruction and Assessment in Content Area/Content Area Learning (online)

EDUC 616: Language Acquisition for Linguistically Diverse Students (online)

EDUC 617: Cognitive Academic Language Proficiency in the Content Area (online)

EDUC 618: Linguistically Diverse Student Teaching (online)

EDUC 4/628: Teaching English Learners/Pedagogies for English Learners (online)

EDUC 4/629: Instruction for English Learners/Inclusion and English Learners (online)

ENGL 101A: First-Year Writing + Studio

WRT 101S<sup>1</sup>: English Composition I/Integrated Studio (community college equivalent to ENGL 101A)

ENGL 101/7: First-Year Writing

ENGL 102/8: First-Year Writing II

WRT 102: English Composition II (community college equivalent to ENGL 102)

ENGL 106<sup>2</sup>: Introduction to First-Year Writing

ESL 080WG: Writing and Grammar for Non-Native Speakers of English III

SLAT 596Y: Topics in Second Language Acquisition & Teaching/Proseminar (online)

**Assistant Professor of CLD Education (EDUC)**

July 2022 – Present

*Western Colorado University, Gunnison, CO*

- Creates and updates culturally and linguistically diverse (CLD) education curricula to align with Colorado Department of Education (CDE) added endorsement, educator preparation, English learner PD, teacher quality, and world languages standards
- Develops engaging and informative teaching materials to prepare pre- and in-service educators to meet the needs of increasingly multicultural, multilingual, and multiliterate K-12 youth
- Generates partnerships with local schools to provide on-site support and to conduct research that will inform future pedagogical practices and scholarship
- Converts course materials to open educational resources to be more accessible to students
- Revises department rubrics for formative, summative, and professionalism assignments to be assets-based, and develops norming session to improve instructor scoring consistency

**Co-Instructor (SLAT)**

Aug. 2020 – Dec. 2020

*University of Arizona, Tucson, AZ*

- Crafted interactive, multimodal activities to deepen disciplinary understanding of foundational SLA pedagogical terms, theories, and practices for MA and PhD students
- Aided students in generating ideas for high-quality, understudied research topics given their individual scholarly interests and unique pedagogical backgrounds and experiences

**Adjunct Faculty (ESL, WRT)**

Aug. 2019 – Dec. 2020

*Pima Community College, Tucson, AZ*

- Invented culturally-sustaining lessons, materials, and activities for multilingual, low-income, Latinx, and 1st generation students to counteract negative effects of stereotypes on minoritized students' academic achievement
- Collaborated with library and tutoring centers to enhance student access to beneficial study strategies and research and technology support

**Instructor (New Start Summer Program)**

June 2016, 2018, 2019 – July 2016, 2018, 2019

*University of Arizona, Tucson, AZ*

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<sup>1</sup> Also offered as dual enrollment class for Pueblo High School students

<sup>2</sup> ENGL 106, 107 and 108 for international students

- Developed and trained staff on academic conference preparation curricula designed for multilingual, low-income, Latinx, and 1st generation students in a summer bridge program

**Graduate Teaching Assistant/Associate (ENGL)**

Aug. 2015 – July 2019

*University of Arizona, Tucson, AZ*

- Created novel research project in which students identified sociopolitical stakeholders within a controversy of their choice and analyzed media discourses to promote social justice
- Facilitated drafting of multilingual counterstories and multimodal texts
- Partnered with local high school seniors and teachers on projects to foster creative and critical literacies to make college expectations more familiar and achievable, and to engage in meaningful community-based action beyond the classroom (Wildcat Writers)

**Graduate Teaching Assistant (EDL)**

Aug. 2018 – May 2019

*University of Arizona, Tucson, AZ*

- Engaged students individually in social justice issues to facilitate investigation of pedagogical practices, policies, and reform efforts to promote social change

**Placement Advisor (ENGL)**

May 2017 – July 2017

*University of Arizona, Tucson, AZ*

- Evaluated texts and collectively discussed ratings and directed self placement and other placement models appropriate for culturally and linguistically diverse college students

***Student Awards:***

*Valentina Correa Castillo* 1<sup>st</sup> in Student's Guide Essay Contest: Reported Research FA 2018

*Joshua Reyes* 2<sup>nd</sup> in UA Libraries Write & Cite Award: best use of scholarly research and writing an assignment requiring secondary sources (Controversy Analysis) SP 2017

**K-12 Education Experience:**

***Courses Taught:***

Writing & Grammar (Pre-emergent – Intermediate Levels)

Reading, Oral English Conversation, & Vocabulary (Pre-emergent – Intermediate Levels)

**College & Career Readiness Coordinator**

Aug. 2021 – June 2022

*Pueblo High School, Tucson, AZ*

- Coordinated grant projects (e.g., personnel, timelines, funds) with 4 & 5-figure budgets
  - Los Gatos Hispanic Serving Pathway Grant (University of Arizona)
  - Education and Innovation Research Program (Center for the Future of Arizona/Pima Community College)
  - Arizona GEAR UP (Northern Arizona University)
- Crafted individual and schoolwide interventions to prepare students after high school
- Identified community partners and created sustainable, reciprocal partnerships, including

- those with university personnel and student families who attended the cafecitos organized
- Prepared professional development presentations attended by staff on culturally and linguistically inclusive practices and assets-based ACT preparation
- Guided students on dual enrollment, advanced placement, and career & technical education courses to facilitate students achieving their desired postsecondary plans
- Liaised between teachers, administration, and organizations e.g., CollegeBoard
- Readied students for college entry i.e., via college, FAFSA, and scholarship application help
- Drafted counseling department scholarship guidelines and reviewed applications

**ESL Teacher**

Aug. 2014 – May 2016

*Nosotros Academy, Tucson, AZ*

- Expanded newcomer and migrant multilingual English proficiencies through the use of identity-affirming classroom materials, activities, and assessments to enhance class participation and academic achievement
- Advised content-area teachers and administration on how to collectively address students' academic needs and socioemotional well-being
- Discussed with families how to support their child's academic success at home

**K-20 & ADULT EDUCATION VOLUNTEER ACTIVITY**

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**Curriculum Developer: Prison Education Project**

June 2017 – Dec. 2020

*University of Arizona Tucson, AZ*

- Collaboratively developed new ESL course to improve educational equity for multilingual incarcerated individuals, including creating supports to address student language learning outcomes and Prison Education Project educator instructional needs
- Managed tasks, e.g., drafting of mission statement and project goals, and submitted ongoing progress reports and budgets to keep administration and group members informed in order to meet project expectations and timelines

**Group Leader**

Aug. 2019

*U.S. Department of State Bureau of Educational and Cultural Affairs (ECA) & Institute of International Education (IIE) hosted at University of Arizona, Tucson, AZ*

- Developed Fulbright Foreign Language Teaching Assistants' (FLTAs) professional skills to be prepared to teach with current, best practices in L2 and FL instruction
- Introduced FLTAs to academic and social cultural norms of US institutions to be successful in broadening Americans' understanding of other cultures and languages

**Instructional Assistant**

Oct. 2014 – Dec. 2014

*Refugee Education Project, Tucson, AZ*

- Helped instructor of pre-literate refugees model authentic role play activities to increase written and oral communication skills needed in daily interactions and in future employment opportunities
- Prepared contextualized visual aids to assist in students' linguistic noticing of forms

**Private Group Tutor** Feb. 2014 – May 2014  
*Center for English as a Second Language (CESL), Tucson, AZ*

- Improved students' English proficiencies to test into mainstream college coursework by enhancing awareness of genre conventions and testing jargon

**One-on-One Spanish/English Conversational Instructor** Aug. 2011 – May 2012  
*University of Oklahoma, Norman, OK*

- Participated in Spanish-English language exchange that increased Spanish speaker's pronunciation and conversational skills in preparation for TOEFL exam

**Tutor**

*Various, Norman, OK*

Tuesday Tutors

Jan. 2012 – May 2012

Community after School Program (CASP)

Jan. 2011 – May 2011

Adams Elementary

Jan. 2010 – May 2010

- Taught literacy and math skills and developed academic self-concept of historically underserved students

**SCHOLARLY ACTIVITY**

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**Research Experience:**

**Lead Researcher**

Aug. 2019 – Dec. 2020

*University of Arizona, Tucson, AZ*

- Synthesized and expanded bilingual education, critical sociolinguistics, and language policy and planning scholarship by collecting and analyzing mixed methods data (qualitative interviews, observations, and quantitative survey) and interpreting results to inform practitioners about equitable school practices and language policies

**Chapters in Scholarly Books:**

**Richardson, C.** (chapter abstract accepted). Comparing language mindsets across language learning contexts: Participant perceptions, privilege, and practices. In N. Lou & A. Leis (Eds.), *Mindsets in Language Education*. Multilingual Matters.

**Richardson, C.** (forthcoming). The racializing power of language assessments. In W. Hsu & R. Salaberry (Eds.), *Ethics and Context in Second Language Testing: Rethinking Validity in Theory and Practice*. Routledge.

**Refereed Journal Reviews:**

*Anthropology & Education Quarterly*

Oct. 2022 – Present

*JSLAT* (pka *Arizona Working Papers*)

Apr. 2019 – Sep. 2020

### **Awards, Grants, Fellowships & Scholarships:**

Bilinski Fellowship <i>awarded for exceptional potential in the field</i>	\$25,000 + full base graduate tuition + health insurance	Aug. 2019 – Dec. 2020
Center for Languages & Intercultural Communication (CLIC) Conference Award for Best Presentation by a Graduate Student	\$500	Apr. 2019
AERA Division K Travel Grant	\$200	Feb. 2019
AERA Division G Travel Grant	\$200	Feb. 2019
Graduate Interdisciplinary Program Carter Award	\$600	Aug. 2018
Graduate & Professional Student Council Travel Grant	\$1000	Apr. 2018
Graduate & Professional Student Council POD Grant	\$1500	Apr. 2018
Graduate & Professional Student Council POD Grant	\$1500	Apr. 2017
Student Faculty Interaction Grant <i>awarded to enhance Wildcat Writers learning partnership to make higher education more accessible for underserved communities</i>	\$250	Apr. 2016
Humanities Graduate Tuition Scholarship	\$13850 (9 units)	Aug. 2014
OU Who's Who Award		2011
OU Scholar	\$1750/semester	Aug. 2009 – May 2012

### **Selected List of Conferences:**

#### **Invited Presentation:**

**Richardson, C.** (2018, Dec. 4). *Carter travel award presentation* [Paper Session]. Graduate Interdisciplinary Program Showcase. Tucson, Arizona.

#### **Conference Presentations:**

**Richardson, C.** (2023, Feb. 18-22). *'I might sound feminine but I'm really not': Student conceptualizations of gender, language, and ethnicity* [Paper Session]. Comparative & International Education Society: Improving Education for a More Equitable World, Washington D.C.

**Richardson, C.** (2020, Aug. 20-2). *K-12 teachers as language managers?: Teacher training*

*and c/overt language policies* [Paper Session]. Multidisciplinary Approaches in Language Planning and Policy Conference, Montreal, Quebec, Canada. (Conference Canceled)

**Richardson, C.** (2020, Apr. 17-21). *Learning English?: Understanding how ethnic identity, perceived discrimination, and language proficiency develop in "English-only" settings* [Roundtable Session]. AERA Annual Meeting San Francisco, California. <http://tinyurl.com/ql23awo> (Conference Canceled)

Hansen, S. & **Richardson, C.** (2020, Jan. 13). *Using one's own field to teach foundations writing* [Conference Session]. 3<sup>rd</sup> Annual Spring Teaching Symposium. Tucson, Arizona.

**Richardson, C.** (2019, Apr. 12-4). *Enough is enough: Using CRT to demand an end to SEI* [Paper Session]. Center for Languages & Intercultural Communication (CLIC) Conference – Beyond Validity: Social and Ethical Consequences of Assessment, Houston, Texas.

- o Invited to submit book chapter manuscript

**Richardson, C.** (2018, Aug. 23-5). *Language diversity management and dropping out in Arizona* [Paper Session]. Multidisciplinary Approaches in Language Policy & Planning Conference. Toronto, Canada.

**Richardson, C.** (2017, Feb. 22-3). *Arizona on my mind* [Panel Session, Policies and Institutions: Effects on People, Relationships, and Practice]. 30<sup>th</sup> Annual Teaching, Learning, and Sociocultural Studies (TLS) Graduate Colloquy, Co-Creating Spaces for Relationships, Resilience, and Resistance: Exploring Possibilities for Social Justice. Tucson, Arizona.

**Richardson, C.** (2017, Feb. 2-4). *Turning the tables: Assessing AZELLA through CDA* [Poster Session]. Tenth International Conference on Language Teacher Education. Los Angeles, California.

**Richardson, C.** (2016, Oct. 21-2). *Forefronting voices of color and counter stories in first-year composition* [Panel Session, Forces and Voices in Motion]. The 2<sup>nd</sup> Conference on Anthropology and Education, Beyond Learning: Design and Innovation in the Production of the New Normal. New York City, New York.

**Richardson, C.** (2015, Feb. 19). *Culturally-respectful approach: Funds of knowledge and other factors* [Poster Session]. 28<sup>th</sup> Annual Teaching, Learning, and Sociocultural Studies (TLS) Graduate Colloquy, Diversity in Education: Where are we Now?. Tucson, Arizona.

### **Conferences Organized:**

*Obtained five-figure funding from cross-disciplinary units and grants. Trained panel moderators and proposal reviewers. Conducted workshops for over 300 educators and community members.*

**Session Chair** (2020, Jan. 23-6). Seventh International Conference on the Development and

Assessment of Intercultural Competence, Internationalizing the Curriculum: The Role of Intercultural Competence. Tucson, Arizona.

**Promotions Chair** (2019, July 17-8). The 27th Annual New Start Academic Conference, Exploring Conversations in Research: Empowering and Transforming through Knowledge. Tucson, Arizona.

**President** (2019, Feb. 8-9). The 18<sup>th</sup> SLAT Interdisciplinary Roundtable, Re/Conceptualizing Community: Theory, Integration and Action. Tucson, Arizona.

**Promotions Co-Chair** (2018, July 11-2). The 26th Annual New Start Academic Conference, Borders and Boundaries: Finding and Redefining our Limits. Tucson, Arizona.

**Co-Chair** (2018, Feb. 16-7). The 17th SLAT Interdisciplinary Roundtable, Language Boundaries and Constraints. Tucson, Arizona.

**Session Chair** (2018, Jan. 25-8). Sixth International Conference on the Development and Assessment of Intercultural Competence, Intercultural Competence and Mobility: Virtual and Physical. Tucson, Arizona,

**Co-Chair** (2017, Apr. 21-2) New Directions in Critical Theory Graduate Conference, Transgressions: Performance, Practice and Code. Tucson, Arizona.

**Logistics Co-Chair** (2016, July 12-3). The 24<sup>th</sup> Annual New Start Academic Conference, All the Parts that Make Us Whole. Tucson, Arizona.

**Session Chair** (2016, Feb. 26-7). 15<sup>th</sup> Annual Second Language Acquisition and Teaching Interdisciplinary Roundtable Conference. Tucson, Arizona.

**Session Chair** (2016, Jan. 21-4). Fifth International Conference on the Development and Assessment of Intercultural Competence, Intercultural Competence: Traditions and Transitions. Tucson, Arizona.

**Professional Organizations:**

- Critical Race Studies in Education Association (CRSEA)
- AERA Division G: Social Context of Education
- AERA Division K: Teaching & Teacher Education
- AERA Division L: Educational Policy & Politics

**Professional Development:**

- UJIMA Critical Mentoring Collaborative (CRSEA) Sep. 2021 – Apr. 2022
- AERA William L. Boyd National Educational Politics Workshop Apr. 2020
- Leader in Classroom Diversity & Inclusion Certificate Dec. 2019
- MultiLing Winter School, Language Policy in Multilingual Contexts— Feb. 2018  
Methodological Approaches at University of Oslo Center for Multilingualism in Society
  - o 5 ECTS credits



- Study Abroad at la Universidad de Alcalá de Henares
  - 12 credits

June 2011 – July 2011

### **Public Scholarship:**

**Richardson, C. & Robinson, J.** [Arizona Commission for Postsecondary Education]. (2022, Feb. 22). *Pueblo High School-FAFSA best practices* [Video]. YouTube.  
<https://www.youtube.com/watch?v=Gz26pBaI5K4>

**Richardson, C.** (2020, Aug.). In Ashford acquisition, UA took a swing — and missed [Opposite Editorial]. *Arizona Daily Star*. Retrieved from [https://tucson.com/opinion/local/local-opinion-in-ashford-acquisition-ua-took-a-swing-and-missed/article\\_47f6da16-85b4-5fa3-b0af-600d48991f0b.html](https://tucson.com/opinion/local/local-opinion-in-ashford-acquisition-ua-took-a-swing-and-missed/article_47f6da16-85b4-5fa3-b0af-600d48991f0b.html)

**Richardson, C. & Anonymous.** (2020, June). UA Athletics needs to call off 'hail Mary' [Opposite Editorial]. *Arizona Daily Star*. Retrieved from [https://tucson.com/local-opinion-ua-athletics-needs-to-call-off-hail-mary/article\\_67adad5a-aba4-570d-820e-3c140535a726.html](https://tucson.com/local-opinion-ua-athletics-needs-to-call-off-hail-mary/article_67adad5a-aba4-570d-820e-3c140535a726.html)

### **SERVICE ACTIVITY**

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#### **University Service:**

*Western Colorado University Gunnison, CO*

Aug. 2022 – Present

#### **Center for Teaching Excellence Co-Director**

- Organizes New Faculty Orientation and provides follow-up support to instructors
- Identifies instructor needs university-wide and coordinates biweekly interactive Teaching and Innovation workshops to improve pedagogical practices and student engagement
- Reviews applications for Professional Activity Funds; determines to whom to award funding

#### **DEI Committee Member**

- Collaboratively advances DEI initiatives local to WCU and the Gunnison Valley

#### **Human Research Committee Member**

- Reviews IRB proposals and advises student projects in Education Capstone courses with respect to compliance with IRB protocols and federal policy

*University of Arizona Tucson, AZ*

#### **Reviewer**

- SLAT Roundtable proposals Nov. 2018 – Dec. 2020
- Graduate & Professional Student Council proposals Aug. 2018 – May 2019
  - Professional Opportunities Development Funding
  - Research and Projects Grants
  - Travel Grants
- New Directions in Critical Theory Conference proposals Jan. 2017 – Feb. 2017

#### **SLAT Student Association (SLATSA) Member**

- President June 2018 – May 2019
- Vice President Mar. 2018 – May 2018
- Social Coordinator Apr. 2016 – May 2017

**English Graduate Union (EGU) Member**

- Co-Chair July 2017 – June 2018
- English Dept. Head Search Committee Graduate Student Rep. Nov. 2017 – Feb. 2017
- SLAT Program Representative Jan. 2016 – Dec. 2016

**COMMUNITY SERVICE ACTIVITY**

**For a Bright Future Scholarship Board Member**

Apr. 2022 – Present

*For a Bright Future, Various*

- Reviews Dr. Emma Lerew scholarship applications submitted by underrepresented minority students focused on careers in education who aspire to provide excellent teaching environments and community engagement to the next generation of youth

**Lapan Sunshine Foundation Advisory Board Member**

Sep. 2021 – May 2022

*Lapan College & Career Club, Tucson, AZ*

- Convened on academic and economic resources and workshops to facilitate transitions from middle to high school and from high school to college to promote student success
- Collaboratively brainstormed practical topics to facilitate high school student onboarding to postsecondary institutions and ways to effectively deliver such information periodically

**SKILLS**

- Learning management systems: Canvas, Desire to Learn
- Proficiencies: Spanish (9 college semesters); French (6 college semesters)
- Technology literacies: Adobe, Banner, Dropbox, eLumen, Flipgrid, Google Suite, Kahoot!, Microsoft Suite, Qualtrics, Schoolmaster, Skype, VoiceThread, Zoom, Zotero