

Brooke M. Hanks, M.A.

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Education

- Post M.A. Preparation:** Courses in Literacy, Curriculum, Instruction, Assessment, Online Learning and Leadership:
Colorado State University, University of Colorado, University of Northern Colorado, Mesa State, Adams State, University of California, Santa Barbara, 1996-Present
- M.A.:** University of Colorado, Colorado Springs, CO
Curriculum and Instruction, Science Emphasis 1999
- B.A.:** Western State Colorado University, Gunnison, CO
Biology, Elementary and Secondary Education, 1994

Teaching Certifications

Colorado Department of Education- Elementary

Colorado Department of Education-Secondary Science

Professional Experience

Instructor: Western Colorado University, Department of Education, Gunnison, CO (September 2006-Present). Supervisor: Dr. George Kamberelis, Chair of Education

Develop(ed) and teach/taught the following courses:

Undergraduate: *EDUC 400: Foundations of Literacy: Phonology and Linguistics, EDUC 401: Assessment for Prevention and Intervention, EDUC 402: Reading Comprehension, Oral and Written Language Development, EDUC 406: Content Area Literacy, EDUC 408: Teaching Writing with the Brain in Mind*

Graduate: *EDUC 600: Foundations for Literacy Development, EDUC 601: Methods and Strategies of Effective Reading Instruction, EDUC 602: Literacy Assessment Informed Instruction, EDUC 606: Reading and Writing in the Content Area, EDUC 608: Methods and Strategies of Effective Writing Instruction, EDUC 625: Relevant Data Analysis to Inform Instruction, EDUC 685: Assessing, Evaluating, and Instructing At-risk and Struggling Readers, EDUC 686: Literacy Coaching and Mentoring, EDUC 687 School-Wide Comprehensive Literacy*

Program Development, EDUC 688: Reading Teacher Internship, EDUC 689: Reading Specialist Internship,

- Design syllabi, objectives, assignments, assessments
- Develop and teach interactive online courses using best practices in online learning
- Serve as Curriculum Coordinator for Education Department
- Conduct video and live observations of pre-service and in-service educators and provide ongoing feedback to improve educator effectiveness
- Lead designer and developer of a Masters of Arts in Education, Educator Effectiveness Emphasis
- Lead designer and developer of a Master of Arts in Education, Reading Leadership Emphasis-Reading Teacher and Reading Specialist endorsements
- Serve on university, state and national committees
- Developed nine new 3 credit courses to meet the Colorado Reading Directorate State mandates for pre-service education programs, program was approved for accreditation by the Colorado State Department of Education
- Participate(d) in continuous professional development from experts in the field
- Lead education faculty in aligning courses to Colorado's new Educator Preparation Standards and revised Educator Effectiveness Standards and Evaluation System
- Annual student evaluations consistently above the department, university and national averages for "Course is Excellent" and "Instructor is Excellent"
- Annual faculty evaluation ratings consistently highest level possible="commendable"

Educational Consultant and Independent Contractor 1995-Present

Independent Consultant/Contractor for school districts, schools, state/national committees and educational organizations. Topics include: Reading, Writing, Online Learning, MTSS, Professional Development and Training, Assessment, Standards, Portfolios, and Integration. Specific titles and dates found under Professional Presentations to follow.

- Literacy Consultant for EL Education's K-5 Language Arts Program, Provided professional learning for teachers in Detroit Public Schools Community District, August & November, 2019
- Colorado Literacy Grant Consultant at Hotchkiss Elementary School, CO through Growing Educational Practices, LLC, 2016-2019
- Literacy Consultant for Gunnison Middle and High School, provided professional learning for teachers and administrators and served on HS Reading Leadership Team, 2007-2017
- Served as Colorado Department of Education Master Scorer responsible for determining master scores for teaching videos using the Colorado Teacher Quality Standards, 2014-2016
- Content Matter Expert for development of six courses for CSU Global's graduate level Online Learning Innovation and Organizational Learning and Performance Specializations, Courses: OTL520: The Adult and Nontraditional Learner, OTL531: Models of Instructional Delivery. OTL540: Instructional Theory and Design Principles,

OTL541: Assessment and Evaluation in Learning and Performance, OTL542: Learning Technologies, OTL544: Leading the Learning Strategy, 2013-2014

- Developed and published 20 online professional development modules for the nonprofit group, Successful Practices Network, funded by Bill and Melinda Gates Foundation and the International Center for Leadership, Inc., 2010-2011
- Served as Colorado Department of Education Literacy Content Reviewer responsible for reviewing teacher education programs throughout the state to ensure alignment of courses to scientifically based reading research
- Served as CO READ Act Interim Assessment Review Committee Member
- Member of H.B. 1223 Literacy Challenges State Level Committee
- National Reading First Higher Education Consortium (NRFHEC) member; 1 of 15 Higher Education faculty selected nationally to serve as a consultant to the NRFHEC
- Colorado Literacy Council Member, Colorado Department of Education
- Reading Consultant for Gunnison Elementary School 2006-2008. Action Research Project: "Raise literacy achievement of K-6 students through implementation of scientifically based reading research programs, assessments, and instruction."

District Literacy and Assessment Coordinator: Montrose County School District, Montrose, CO. July 2005-July 2006

Responsible for district literacy and assessment implementation and coordination.

- Provided instructional leadership in literacy and assessment at the district level for 13 schools (elementary-high school), included support of six literacy coaches
- Assured district alignment of support programs: ELL, Title, SPED, GT, as related to literacy and assessment
- Ensured coordination of district assessments: NWEA-MAP, CSAP, DIBELS, BEAR at each school
- Oversaw implementation of district Read to Achieve and Reading First grants
- Managed three annual budgets totaling: \$817,000

Reading First Project Director: Olathe Elementary School, Olathe, CO. July 2005-July 2006

Action Research Project: responsible for implementation, monitoring, and evaluation of the Colorado Reading First program at Olathe Elementary School (population 538, 48% Hispanic, 206 ELL students, 62% free/reduced lunch).

- Worked with principal, coach and staff in managing and analyzing assessment data to monitor student progress and accelerate reading achievement
- Created a three-tiered complete reading delivery system to meet the needs of at-risk readers including English Language Learners and Special Education students
- Provided training in scientifically based reading research strategies, programs, and assessments

Literacy Coach: Olathe Elementary School, Olathe, CO. Aug 2004-June 2005

Responsible for providing K-5 teachers, including ELL, Title I, and SPED teachers, coaching and support necessary for high-quality literacy instruction.

- Assisted principal in implementing Professional Learning Communities Model
- Developed and utilized protocol for leading staff through a Collaborative Inquiry Model used to analyze data, set learning goals, and select and use research-based strategies
- Implemented school-wide DIBELS and NWEA MAP assessment system
- Wrote and received a district Read to Achieve grant totaling \$837,00 and a Colorado Reading First grant totaling \$1,499,899

Site Coordinator 21st CCLC After School Program: Olathe Middle School, Olathe, CO. Oct 2001- June 2004

- Created and implemented after school program for Middle School
- Hired and supervised teachers and staff
- Oversaw site budget
- Designed Data-Driven Individual Success Plans for at-risk students

Reading/Writing Workshop Instructor: Olathe High School, Olathe, CO. June 2000

- Instructed at-risk 9-10th grade students
- Utilized TerraNova results, CSAP rubrics and Standards to design curriculum
- Created final assessment modeled after the CSAP

Teacher: Pueblo School for Arts and Sciences (PSAS), Pueblo, CO. Aug 1995-1999

- Taught in self-contained, multi-age 5-6th grade classroom
- Developed and aligned Standards-based curriculum
- Delivered differentiated, interdisciplinary, hands-on lessons
- Created and implemented performance-based assessments and rubrics
- Utilized Standards-based report cards, portfolios, and Student-led conferences
- Developed a K-12 school-wide reading and Socratic Seminar program
- Designed a Standards-based Summer Learning Academy for at-risk students

Research/Grant Work

- Action Research Project: “*Increasing Statewide Outreach to Improve Rural Teacher Recruitment*”. Grant title: Improving Teacher Quality, Title II, Part A federal grant. 2015-16. Co-Author. Total Award: \$209,915
- Action Research Project: “*Increase teacher effectiveness and student growth and achievement through teacher professional development and STEM student curriculum*” Grant title: Improving Teacher Quality Grant, 2014-2015

- Action Research Project: “Raise literacy achievement of K-6 students at one elementary school through implementation of scientifically based reading research programs, assessments, and instruction”. Co-funded through Gunnison Valley School District RE-1J and Teacher Quality Enhancement Grant, 2006. Supervisors: Dr. Anderson, Director of Teacher Education at WCU and Dr. Purkiss, Director of Curriculum and Instruction Gunnison Valley School District
- Action Research Project: “Raise literacy achievement of K-3 students through implementation of scientifically based reading research programs, instruction and assessment at two high risk elementary schools.” Grant title: Colorado Reading First grant for Olathe and Johnson Elementary Schools, CDE 2005. Co-Author. Total award: \$1,499,899. Supervisor: B.J Brown, Assistant Superintendent Montrose County School District
- Action Research Project: “Raise literacy achievement of K-6 students at six elementary schools: 1 rural, 3 high risk, and 2 average, through use of DIBELS screening and progress monitoring assessments, Read Naturally Fluency Program, and Elements of Reading Program.” Grant title: Colorado Read to Achieve CDE 2004. Co-Author. Total award: \$837,000. Supervisor: B.J Brown, Assistant Superintendent Montrose County School District
- Action Research Project: “Increasing student achievement in all content areas at one at risk, rural high school through implementation of performance based assessments and rubrics”. Grant funded: Advancing Students Academic Achievement Goals 2000, for Olathe High School, CDE 1999. Sole Author. Total award: \$62,837
- Grant Title: 21st Century Community Learning Centers Grant for Olathe Elementary School, CDE 2004. Co-Author. Total award: \$1, 732, 254
- Grant Title: Academic Booster Club Grant, for Olathe High School, MCSD 2001. Sole Author. Total award: \$5,000
- Grant Title: Colorado Charter School Grant for Pueblo School for Arts and Sciences, CDE 1996. Co-Author. Total award: \$142,586

Professional Service

- Chair, Teacher Education Curriculum Alignment with new Educator Preparation Standards and revised Teacher Quality Standards, Western Colorado University, 2015-present
- Canvas Online Learning Management System (LMS) Power User for Education Department, Western Colorado University, 2019-present
- Blackboard Online LMS Coordinator for Education Department, Western Colorado University, 2015-2018
- Curriculum Coordinator for Education Department, Western Colorado University, 2015-present
- Co-chair, Blackboard Online Course Design Committee, Western Colorado University, 2013-2015
- Member, Colorado Department of Education, Educator Effectiveness Master Scorer, 2015-present

- Member, Colorado Department of Education Literacy Council, 2012-2014
- Member, Curriculum Committee, Western Colorado University, 2014-present
- Reviewer, Colorado Department of Education READ Act Interim Assessment Review Committee, 2012-2013
- Member, Colorado Department of Education Literacy Support Team, 2009-2011
- Reviewer, Colorado Department of Education Literacy Review Team, 2009-2011
- Member, Colorado House Bill 1223 Steering Committee : Literacy Challenges 2008-2010
- Member, Instructional Technology Committee, Western Colorado University, 2009-2013
- Chair, Teacher Education Hiring Committee, Western Colorado University, 2012 & 2015
- Chair, Gunnison Elementary School Reading Leadership Team, 2006-2008
- Chair, Gunnison Elementary School Reading, Science, & Social Studies Alignment Team, 2008
- Co-Chair, Montrose County School District Literacy Coaches Support Team, 2005-2006
- Chair, Olathe Elementary School Reading Leadership Team, 2004-2006
- Co-Chair, Pueblo School for the Arts and Sciences Literacy Committee, 1995-1999
- Member, University of Southern Colorado and Pueblo School for the Arts and Sciences K-16 Alignment Team, 1995-1997
- Chair, Pueblo School for the Arts and Sciences Assessment Committee, 1994-1996
- Member, Pueblo School for the Arts and Sciences Socratic Seminar Committee, 1994-1995

Instructional Technology Experience and Trainings

Design, Build and Teach Online Courses 2006-Present

Designed online coursework for CSU Global's graduate level Online Learning Innovation and Organizational Learning and Performance Specializations, 2013-2014

Designed Online Learning Professional Development Modules for *Successful Practices Network* 2010-11

Developed Quality Online Course Development Rubric and Course Review Process for Western Colorado University, 2009

Trainings and Certifications:

- Building your Online Course Using the Quality Matters Rubric
- Growing with Canvas
- Instructional Pedagogy for Online Instruction
- Building Online Courses in Blackboard
- Building Interactive Online Courses Using Softchalk
- Building Collaborative Online Courses using Wimba's Collaborative Tools
- Applying the Quality Matters Rubric for Online Courses
- Train the Trainer Quality Matters Online Course

- Master Reviewer for Quality Matters Online Courses

Honors

- Selected as one of ten Western Colorado University faculty to lead campus in Canvas LMS migration and innovations in online course design and delivery, 2019
- Selected as one of two higher education faculty state-wide to serve on the Colorado Literacy Council 2012
- Selected as one of 30 state-wide literacy experts to serve on the Colorado Literacy Support Team 2009
- Selected as one of two higher education faculty state-wide to serve on the Colorado House Bill 1223 Steering Committee 2008
- Course syllabi published on Colorado Department of Education website as exemplars for the following License/Endorsement Areas: Culturally and Linguistically Diverse Education, CLD: Bilingual Education, Early Childhood Education, Early Childhood Special Education, Early Childhood Special Education, Specialist, Elementary Education, English/Language Arts, 2007
- Four Reading course syllabi reviewed by Dr. Louisa Moats – Dr. Moats concluded that courses were of the highest quality and would adequately prepare educators for teaching reading, 2007
- Selected as one of 15 higher education faculty nation-wide to serve on the National Reading First Higher Education Consortium 2007
- University of Colorado Outstanding Graduate Student Award 1999
- University of Southern Colorado Provosts Award for Outstanding Faculty Member 1998
- Superior rating PSAS, Scholarly Activity and Service 1996
- Dean's List Western State College 1990-1994
- Western State College Academic Scholarship 1990-1994

Professional Presentations and Publications

Hanks, B et al. (2019) Using Walkthrough Observation Forms to Improve Instruction of EL Education's K-5 Language Arts Program, Detroit Public Schools Community District, Detroit, MI

Hanks, B & Zimmerer, J (2019) Implementing EL Education's K-5 Language Arts Program, Detroit Public Schools Community District, Detroit, MI

Hanks, B. & Jenkins, G. (2014) Aligning a Teacher Preparation Program to Colorado's Model Evaluation System, Colorado's Inaugural Educator Preparation Faculty Summit, Denver, CO

Hanks B., Tuthill L., Woytek J., et al (2012) Professional Development using 21st Century Tools, 2012 ASCD Annual Conference, Philadelphia, PA

Anderson, N. & Hanks, B. (2011) Published Online Professional Development Modules for Teachers

-Effective Methods for Building Relationships: Module 1: Setting up a Classroom, Module 2: Teacher-Home Communication, Module 3: Beyond Management: Building Learning Relationships, Module 4: Setting High Expectations for Learning, Module 5: Sustaining your Professional Learning.

-Using the Rigor/Relevance Framework: Module 1: Why R/R?, Module 2: Rigor Relevance Framework, Module 3: Raising the Level, Module 4: Interdisciplinary Instruction, Module 5: Teaching for High Rigor Relevance.

-Quadrant D Lesson Development: Module 1: Student Learning, Module 2: Performance Tasks, Module 3: Scoring Guides, Module 4: Essential Skills, Module 5: Gold Seal Lesson

-Instructional Strategies for Rigor and Relevance: Module 1: Learning and Teaching Styles, Module 2: Ideal Instructional Strategies for the Concrete Sequential Learner, Module 3: Ideal Instructional Strategies for the Abstract Sequential Learner, Module 4: Ideal Instructional Strategies for the Concrete Random Learner, Module 5: Ideal Instructional Strategies for the Abstract Random Learners

Anderson, N., Hanks B., et al (2010) Collaboration in the Digital World, 2010 ASCD Annual Conference, San Antonio, TX

Anderson, N. & Hanks B. (2008) Online Teaching – Kick it Up a Notch with Audio and Video. 2008 TELECOOP Conference, Breckenridge, CO.

Hanks, B. & Hanks, A. (2008) Using Data to Inform Small Group Instruction & Match Interventions to Student Needs. Gunnison Elementary School Professional Development Day, Gunnison, CO.

Hanks, B. (2008) Total School Cluster Grouping: Assisting Teachers in Meeting the Needs of All Learners. Gunnison Elementary School Teachers, Gunnison, CO.

Hanks, B. & Hanks, A. (2007) Creating Data Boards, Flooding Groups & Learning to use Reading Street. Gunnison Elementary School Professional Development Day, Gunnison, CO.

Hanks, B. & Anderson, N. (2007) Getting Started with AIMSweb. Crested Butte Elementary School Teachers, Crested Butte, CO.

Hanks, B. (2007) Getting Started with AIMSweb. Gunnison Elementary and Middle School Teachers, Gunnison, CO.

Hanks, B. & Hanks, A. (2007) GES Summary of Effectiveness Fall to Winter 06/07 Compared to 07/08. Gunnison Elementary School Teachers, Gunnison, CO.

O'Banion, S., Hanks, B. & Behan, C. (2007) LETRS Modules 1-3. Gunnison Valley School District Summer Symposium, Gunnison CO.

Hanks, B. (2007) School Wide Tiered Intervention in Reading. Gunnison Elementary

School 3-5 Teachers, Gunnison, CO.

- Hanks, B., Pike, L., Hanks, A. et.al. (2007) Increasing Reading Achievement at GES. Gunnison Elementary School Teachers, Gunnison, CO.
- Hanks, B. & Behan, C. (2007) A School Wide Focus on Reading at CBES: Rationale and Getting Started. Crested Butte Elementary School Teachers, Crested Butte, CO.
- Hanks, B. (2006) DIBELS Fall to Winter 06-07 Analysis of Data to Inform Instruction. Gunnison and Crested Butte Elementary K-3 Teachers, Gunnison, CO
- Hanks, B. (2006) Rationale for Administering and Using the DIBELS. Gunnison Elementary K-3 Teachers, Gunnison, CO.
- Hanks, B. (2006) Models of How Schools Set up a Reading Delivery System to Accommodate All Students. Gunnison Elementary K-3 Teachers, Gunnison, CO.
- Hanks, B. (2006) Why Put Reading First? Gunnison Valley School District Administration Team, Gunnison CO.
- Hanks, B. (2006) A Rationale for a School-wide Focus on Reading: Why Literacy? Gunnison Elementary School Teachers, Gunnison, CO.
- Hanks, B. & Youngren, J. (2006) Utilizing DIBELS Benchmark Data to Set School-Wide Goals. Montrose County School District Elementary Principals, Montrose, CO.
- Hanks, B. & Youngren, J. (2006) Teaching Reading in the Content Areas. Centennial Middle School Teachers, Montrose, CO.
- Hanks, B. & Youngren, J. (2006) The Reading First Initiative & K-3 Reading Data in Montrose County School District. Montrose Community Cabinet, Montrose, CO.
- Hanks, B. & Youngren, J. (2006) Early Preparation in Reading is KEY! Montrose County School District Early Childhood Centers & Health Advisory Board, Montrose, CO.
- Hanks, B. & Youngren, J. (2005) Basic Early Assessment of Reading (BEAR) Administration. Montrose County School District Elementary Teachers, Montrose, CO.
- Hanks, B. & Youngren, J. (2005) NWEA MAP Proctor Training. Montrose County School District Teachers, Montrose, CO.
- Hanks, B. & Youngren, J. (2005) Assessment & Accountability in Montrose & Olathe Schools. Montrose County Rotary Club & Montrose Kiwanis Club, Montrose, CO.

- Hanks, B. & Youngren, J. (2005) Utilizing DIBELS Data to Create a School-Wide Reading Delivery System. Montrose County School District Elementary Teachers, Montrose, CO.
- Hanks, B. & Youngren, J. (2005) Using Assessment Data and Collaboration to Drive Instruction. Montrose County School District Accreditation Site Visit, Montrose, CO.
- Hanks, B. & Youngren, J. (2005) Using Assessment Data: DIBELS, MAP and CSAP, to Plan and Guide Instruction. 2005 Summer School Teacher Training, Montrose, CO.
- Hanks, B. & Youngren, J. (2005) Implementing Elements of Reading for Struggling Readers. Montrose County School District Elementary Teachers, Montrose, CO.
- Hanks, B. (2004) Teaching Phonological Awareness. Olathe Elementary School Teachers, Olathe, CO.
- Hanks, A. & Hanks, B. (2002) Practical Strategies for Promoting Understanding and Higher-Order Thinking .Olathe High School Teachers, Olathe, CO.
- Hanks, B. (1999) Performance-Based Assessments and Rubrics Workshop. Cedaredge Elementary School Teachers, Cedaredge, CO.
- Hanks, B. (1999) Practical Strategies for Teaching Six-Trait and Step-Up Writing Olathe Middle and High School Teachers, Olathe, CO.
- Bailey, J. & Hanks B. (1998) Performance-Based Assessments and Rubrics In-Service La Junta Middle and High School Teachers, La Junta, CO.
- Valdez-Hall, V. & Hanks, B. (1997) Integrating Thematic Material in a Paideia Curriculum National Paideia Conference, Pueblo, CO.
- Hanks B. & Bailey, J. (1997) Six-Trait and Step-Up Writing Training. Lamar Elementary School Teachers, Lamar, CO.
- Bailey, J. & Hanks B. (1997) Standards K-16: Portfolios, Demonstrations, Standard Report Cards. 7th AAHE School/College Collaboration Conference, Washington D.C.
- Hanks, B., Martinez, C. & Bailey, J. (1997) Assessing and Reporting Student Progress. Lewis-Palmer District-38's Accountability Committee, Monument, CO.
- Pantleo, S., Hanks, B. & Bailey, J. (1996) Standards and Assessment at one Charter School. 3rd Annual Colorado League of Charter Schools Conference, Winter Park, CO.