



REGISTRATION INFORMATION FOR FRESHMEN AND TRANSFER STUDENTS WITH LESS THAN 24 CREDITS

As a newly admitted student, you must register for classes before you attend an Orientation session. Registration may be done by phone or in-person. It is important that you follow the steps below, so you are prepared for your registration appointment.

Prior to Your Advising Appointment:

- 1) Make an advising appointment** by calling the Academic Resource Center, (800) 876-5309 ext. 6. The earlier you register for classes, the better the class selection.
- 2) Review the following registration materials**, including the General Education requirements on pages 5 and 6.
- 3) Review the Math and English placement requirements** described in these materials. To register for a college level math/English class you must demonstrate entry-level abilities.
- 4) Make a tentative schedule** following the instructions in these materials.
- 5) Log into your Western Online Account** if you haven't done so already:

SIGN IN INSTRUCTIONS:

- Go to wol.western.edu
 - Your **user name** is the student number given to you in your admissions packet.
 - Your temporary **password** was sent to you by Computer Services. If you lost your password or did not receive one in the mail please call (970) 943-3333.
 - If you wish to change your password from the original randomly generated number carefully follow the instructions on updating your password. Please be aware, you will continually use your WOL account as a student at Western.
- 6) Call at your scheduled appointment time** and speak to an academic advisor (1-800-876-5309 ext. 6) who will answer questions and assist you in registering for classes. If you have Internet access during your advising appointment, your advisor will assist you with online class registration. If you don't have Internet access, your advisor will register for you.

Call (800) 876-5309 ext. 6 to schedule your registration appointment.

English & Math Placement

Both the English & Mathematics Programs at Western State College of Colorado use a combination of ACT scores, SAT scores, and the English & Math Placement Exams to assess the competencies of incoming students. Information on requirements for Math and English may be found at <https://www.western.edu/academics/placement-policies.html>.

Students who have not met minimum standards for college level Math and English must demonstrate competency through a review class or by passing an Accuplacer placement test. Beginning Algebra, Intermediate Algebra Review and Basic Writing Review are offered through the Extended Studies program at Western State College. Credit hours for these classes are counted toward full-time status. These credits do not count toward the total credits required for graduation. They are graded Satisfactory/Unsatisfactory and additional fees apply. Accuplacer tests are available at no charge during orientation or may be taken at various colleges. Your registration advisor will help you determine which courses you should take.

Refer to the "Check Your Registration Status" screen in your Western OnLine (WOL) Account to determine if you have met these abilities. Once you have logged into WOL going to the following links:

- School Resources tab
- Student Services and Financial Aid
- Registration
- Check Your Registration Status

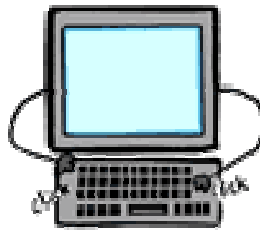
Creating Your Class Schedule

- A full time load consists of between 12-18 credit hours (about 4-6 classes). *An average load of 15 credit hours per semester will enable you to graduate in four years.* To be eligible for athletics, financial aid, on campus housing or veterans' benefits, you must be enrolled for 12 credit hours each semester.
- Review the General Education (GE) sheet (see below) that describes the essential skills and liberal arts requirements that all students must complete before graduation. To keep your schedule diverse, choose classes from each grouping.
- Check out major requirements, minor requirements, course descriptions, class prerequisites and class co-requisites in the **College Catalog** online at <http://www.western.edu/reg/courseinfo.html>. If you have declared a major or minor, choose classes that will count as major or minor requirements.
- **Check the real time online course search for class availability.** You can search for a specific class, a specific time, or search for open classes at <https://wscssb.western.edu/wsc/coursesearch.htm> or go to the Registration link in WOL. Be sure to select the appropriate semester and plenty of alternative classes in case your first choice classes are full.
- Using the 1) Online course search tool, 2) GE sheet, and 3) the online College Catalog, select courses and refer to the Course Schedule to determine the days and times. To aid with good time management, spread your classes over all five days of the week. Try to leave time between classes to study, go to the library, and eat lunch. **Attention athletes:** You should know when you are required to practice so you can schedule classes around practice times.
- If a class is full or requires instructor permission, you will need to obtain permission from the instructor in order to register for the class. If the instructor allows you in the course they will give you electronic "permission", and then you will be able to add the class through your WOL account.

Registration Worksheet

Use this worksheet to aid your class selection. Be sure to select plenty of alternative classes in case your first choice classes are full.

CRN	Subject and Course Number	Credits	Day/Time



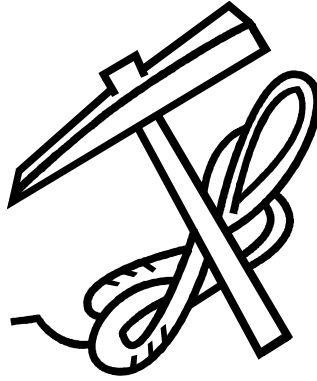
About WOL (Western OnLine)

WOL is the clearinghouse for student information. Not only can you register for classes, you get email, announcements, view your grades, access your tuition and fees and you may even pay through WOL. If you experience login or password problems contact the Computer Services Help Desk at (970) 943-3333.

- **ADDING AND DROPPING CLASSES:** Once you've logged in, select "School Resources," "Student Services and Financial Aid," "Registration," and "Add/drop Classes." Chose the appropriate semester and click on "Submit". Enter your ARC and the course registration numbers (CRN). Click on Submit changes and check carefully for errors. Please note: you can add/drop classes through your WOL account until the deadlines listed in the front of the Course Schedule Booklet. **You will get a six-digit ARC number during your phone registration appointment. You must use this code to add or drop classes.**

- **PRINTING YOUR SCHEDULE:** Schedules are available in your WOL account. Go to "School Resources," "Student Services and Financial Aid," "Registration," and "Student Schedule by Day and Time." This will show you a 'week at a glance' schedule. Enter dates near the days your classes are offered then click "Submit." Most classes run the full 16-week. If you are taking a class that has a later start date (i.e. a late-10 or late-12 week class) enter a projected date that includes the class.

- **LOGOUT:** Be sure to logout of WOL to protect your privacy.



Transferring Credit

If you have earned college credit from other colleges, we must have an **official** transcript from the college that granted the credit in order to evaluate those credits and apply credits earned to your Western record. If you completed the International Baccalaureate (IB) program, you may be eligible for college credit. Again we must have an official transcript from IB to evaluate and apply credit to your Western record. Additionally, If you scored 3 or higher on an Advanced Placement (AP) exam, you may be eligible for college credit. Request official AP scores from the College Board at: <http://www.collegeboard.com>. Send all official transcripts and AP scores to the Admissions Office.

When a registration advisor or faculty member advises you, be prepared to tell your advisor what college classes, IB courses/test scores or AP test scores you have earned even if official transcripts/scores haven't been sent to Western's Admissions Office."



General Education

At Western, the General Education Program requires students to engage the knowledge, perspectives, and methods of specific disciplines while developing essential skills. In so doing, students increase their understanding of themselves, the natural world, the bases of our society and institutions, the larger world, and their relationships. These courses offer the basis for further studies and intellectual growth. There are two components to the General Education Program: Essential Skills and the Liberal Arts.

- I. Essential Skills** - The purpose of the Essential Skills requirements is to provide students with the tools needed to reason, write, speak, read, quantify, and use information and technology in new ways of thinking and doing. A total of 9 credits is required.

First Writing Course
ENG 102 – Academic Writing

Second Writing Course
COTH 202 –
Academic Writing and
Inquiry

Mathematics Course

- Many academic programs have specific math requirement. Check your course catalog for details.
- If none, MATH 105, 140, or 209

Please refer to the English and Math placement section on page 2 or your college catalog.

II. Liberal Arts - Each of the courses included in the Liberal Arts program extends the development of the Essential Skills while examining the social sciences, natural sciences, and the arts and humanities. Choose your courses from the three Liberal Arts Areas to best help you develop the knowledge and skills important to you as you pursue your goals.

Arts and Humanities – In these courses, students enhance their appreciation of the modes of creative expression, ask fundamental questions of value and meaning, survey a variety of ways humans have perceived their world, explore the ways in which the human environment is shaped by social, cultural, linguistic, religious, philosophical, and historical circumstances, and gain increased awareness of the moral and ethical dimensions of the human condition. Students must select from three disciplines (Art, Communication and Theatre, Language, Music, Philosophy) for a total of 9 credits.

- ⇒ ART 105 - Introduction to Art
 - ⇒ ART 106 - Studio Art for the Non-Arts
 - ⇒ COTH 119 - Theatre and Media Aesthetics
 - ⇒ COTH 151 - Mass Media in America
 - ⇒ COTH 215 - Dev of the Theatre I
 - ⇒ COTH 216 - Dev of the Theatre II
 - ⇒ ENG 150 - Introduction to Literature
 - ⇒ ENG 205 *- Intro to Creative Writing
 - ⇒ ENG 230* - Environmental Literature Studies in:
 - ⇒ ENG 238* - Lit of the American West
 - ⇒ ENG 248 *- Film Arts: Film as Lit/Lit as Film
 - ⇒ ENG 250 *- Critical Approaches to Literature
 - ⇒ ENG 254* - Formula Fiction
 - ⇒ ENG 255* - Ancient World Literature
 - ⇒ ENG 270 *- Folklore
 - ⇒ FREN 256 - French Lit in Translation
 - ⇒ MUS 100 - Fundamental of Music
 - ⇒ MUS 140 - Intro to Music
 - ⇒ MUS 240 – Perspectives in Music
 - ⇒ PHIL 101 – Introduction to Philosophy
 - ⇒ SPAN 256 – Hispanic Lit and Film in Translation
- *prerequisite

Social Sciences – In these courses, students use social science methods and reasoning, demonstrate knowledge of how historical, political, economic, cultural, or social contexts shape the human environment, and demonstrate knowledge of how individuals relate to the social world, past and present. Students must select from three disciplines (Anthropology, Geography, History, Politics and Government, Psychology and Sociology) for a total of 9 credits.

- ⇒ ANTH 107 - Intro to General Anthropology
 - ⇒ ECON 201* - Macroeconomics
 - ⇒ GEOG 110 - World Regional Geography
 - ⇒ GEOG 120 - Introduction to Human Geography
 - ⇒ GEOG 250* – Geography of North America
 - ⇒ HIST 101 - World History to 1500
 - ⇒ HIST 102 - World History Since 1500
 - ⇒ HIST 126 - U.S. History to 1865
 - ⇒ HIST 127 - U.S. History Since 1865
 - ⇒ HIST 250 - History of the Middle East
 - ⇒ HIST 254 - A History of Africa
 - ⇒ HIST 260 - Intro to Latin American History
 - ⇒ POLS 117 - Intro to Political Ideas
 - ⇒ POLS 180 - Intro to American Government
 - ⇒ PSY 100 - General Psychology
 - ⇒ SOC 101 - Introduction to Sociology
 - ⇒ SOC 168 - Social Problems
- *prerequisite

Natural Sciences - In these courses students demonstrate knowledge of scientific viewpoints, use the scientific method, evaluate the impacts of science and technology on society, and demonstrate scientific literacy. Students must have 8 credits, which can be from one discipline or a variety of disciplines.

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| <ul style="list-style-type: none"> ⇒ BIOL 120 – Studies in Biology ⇒ BIOL 130 – Environmental Biology ⇒ BIOL 135 – Environmental Biology Lab ⇒ BIOL 150* – Biological Principles (w/laboratory) ⇒ BIOL 151 *- Diversity and Patterns of Life (w/laboratory) ⇒ BIOL 200 – Environmental & Public Health ⇒ CHEM 100 – Contemporary Chemistry ⇒ CHEM 101 – Intro to Inorganic Chemistry ⇒ CHEM 111* – General Chemistry I ⇒ CHEM 112* – General Chemistry Lab ⇒ CHEM 113* – General Chemistry II ⇒ CHEM 114* – General Chemistry Lab II ⇒ GEOL 101 – Physical Geology | <ul style="list-style-type: none"> ⇒ GEOL 105 – Physical Geology Lab ⇒ PHYS 110 – Solar System Astronomy ⇒ PHYS 120 – Meteorology ⇒ PHYS 125 – Energy and the Environment ⇒ PHYS 140 – Introduction to Physics (w/laboratory) ⇒ PHYS 170* – Principles of Physics I (w/laboratory) ⇒ PHYS 171* – Principles of Physics II (w/laboratory) ⇒ PHYS 200 *- General Physics (w/laboratory) ⇒ PHYS 201 *- General Physics II (w/laboratory) ⇒ SCI 110 – Habitable Planet (w/laboratory) ⇒ SCI 120 – Living Planet (w/laboratory) ⇒ SCI 210 *- Dynamic Planet (w/laboratory) <p>*prerequisite</p> |
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